The six squares in the diagram are to be

to know which side will be opposite the

folded into a cube. A humanitarian wants

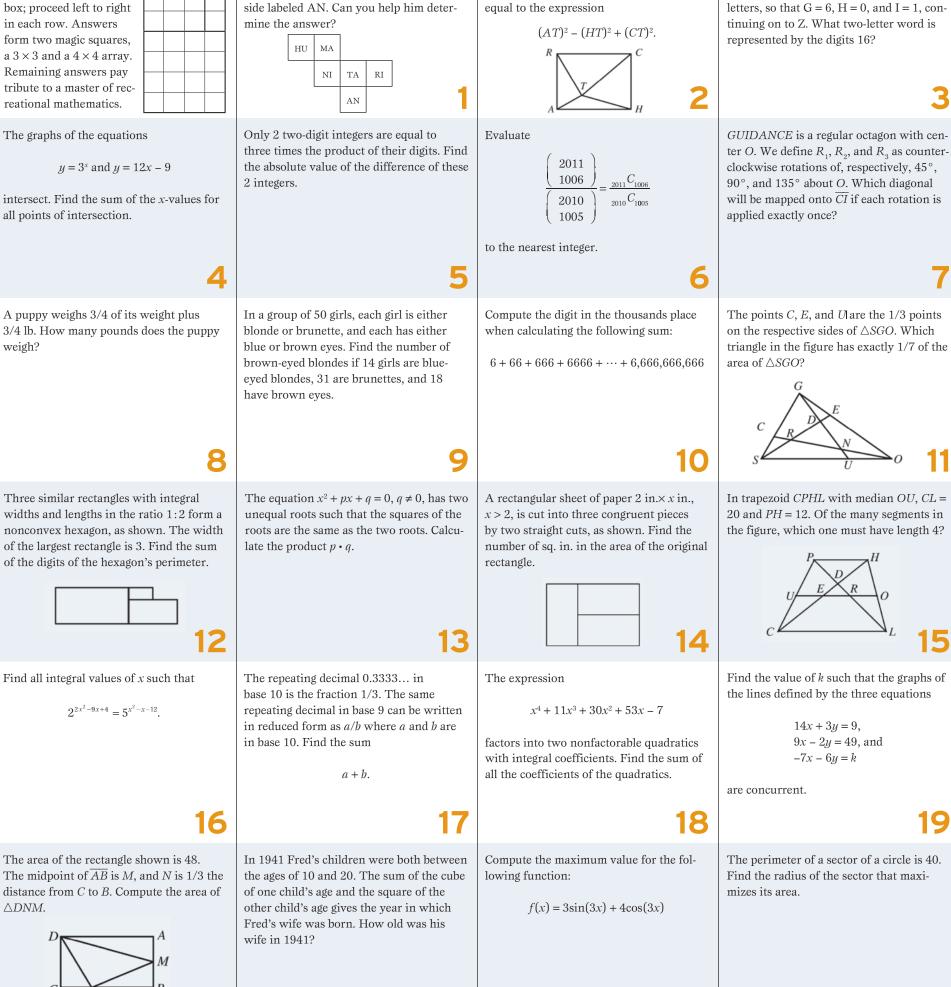
Magic squares: Record

solutions in this answer

box. Begin in the starred

weigh?

 $\triangle DNM.$



A teacher bought 100 puzzles for \$82.90 to give out to the members of her math team. She bought three different types of puzzle. Type A cost 40¢ each, type B cost 70¢ each, and type C cost \$1 each. How many more type C puzzles than type A puzzles did she buy?

An ant on the outside of a glass, 3 in. from

Given that the three quantities

The fraction

26

the bottom, sees a drop of honey inside the glass, 5 in. from the top and exactly half way around the glass. The glass is 13 in.

> high and has a circumference of 16 in. Compute the length of the shortest path for the ant to reach the honey.

25

The rectangle shown in the diagram has width 15 and length 20. Find *x*, the length of the segment perpendicular to the diagonal.

24

In base *b*, the number 331_{b} is the square of an integer in base 10. Compute the smallest positive value of b.

 $\log_2(\log_3(\log_4(a))),$ $\log_2(\log_2(\log_2(b)))$, and $\log_4(\log_2(\log_3(c)))$

are all equal to 0, find

 $\frac{a}{h} + c.$

A bicycle storeowner asks one of his employees to count the number of bicycles and tricycles in his store. The employee knows that the owner likes puzzles, so he tells him that there are a total of 169 wheels but only 152 pedals. How many more bicycles than tricycles are in the store?

 $\sqrt{3} + \sqrt{5} + \sqrt{8}$ can be written as $p\sqrt{3} + q\sqrt{5} + r\sqrt{8} + s\sqrt{30}$. Find the value of the expression p+q+r+s.

30

NATIONAL COUNCIL OF

Each letter of the alphabet is assigned an

integer, starting with A = 0, B = 1, and so

on. The numbers repeat after every seven

TEACHERS OF MATHEMATICS

NСТМ

CHAR is a rectangle with point T in its

interior. Determine which line segment in

the diagram has the square of its measure

Compute the positive geometric mean for the set of positive divisors of the number 324.

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solutions to calendar

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Edited by **Margaret Coffey**, Margaret .Coffey@fcps.edu, Thomas Jefferson High School for Science and Technology, Alexandria, VA 22312, and **Art Kalish**, artkalish@ verizon.net, Syosset High School, Syosset, NY 11791

The Editorial Panel of the *Mathematics Teacher* is considering sets of problems submitted by individuals, classes of prospective teachers, and mathematics clubs for publication in the monthly Calendar. Send problems to the Calendar editors. Remember to include a complete solution for each problem submitted.

Other sources of problems in calendar form available from NCTM include *Calendar Problems from the "Mathematics Teacher"* (a book featuring more than 400 problems, organized by topic; stock number 12509, \$22.95) and the 100 Problem Poster (stock number 13207, \$9.00). Individual members receive a 20 percent discount off this price. A catalog of educational materials is available at www.nctm.org.—Eds. **1.** MA. Consider the side labeled AN to be the front of the cube. The bottom could be the side labeled TA, the right would be RI, and the left would be NI. This leaves HU on the top and MA on the back.

2. \overline{RT} . From any point in the interior of a rectangle, the sum of the squares of the lengths of segments drawn from a pair of opposite corners will equal the sum of the squares of the lengths of the segments drawn from the remaining two vertices. (To prove this theorem, draw lines parallel to the sides of the rectangle through the selected interior point and apply the Pythagorean theorem several times. This theorem may be extended to include any point in the plane of the rectangle as well as any point in three-dimensional space.) In this case, $AT^2 + CT^2 = HT^2 + RT^2 \rightarrow AT^2 - HT^2 + CT^2 = RT^2$.

3. IN. The number 1 is assigned to the letters B, I, P, and W. The number 6 is assigned to the letters G, N, and U. The only word that can be made from these letters is IN.

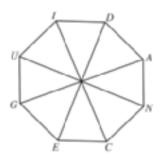
4. 4. We can readily see that 1 satisfies both equations. There are at most two intersections of the graphs of a line and an exponential function; therefore, after testing a few more numbers, we might discover the number 3 as the other solution. These solutions may also be found by graphing the two functions and locating their intersections or by finding the zeros of the graph of $y = 12x - 9 - 3^x$. The sum of the abscissas of these solutions is 4.

5. 9. Let *t* be the tens digit and *u* be the units digit, and set up the equation 10t + u = 3tu. Solving for *t* gives us t = u/(3u - 10). Since *t* and *u* are single digits, $1 \le 3u - 10 \le 9 \rightarrow 4 \le u \le 6$. Testing the three possibilities yields solutions u = 4, t = 2, and u = 5, t = 1. Therefore, the numbers are 24 and 15, and the positive difference is 9.

6. 2. Compute as follows:

$$\frac{\frac{2011}{2}C_{1006}}{\frac{2010}{2}C_{1005}} = \frac{\frac{2011!}{1006! \cdot 1005!}}{\frac{2010!}{1005! \cdot 1005!}}$$
$$= \frac{2011!}{1006! \cdot 1005!} \cdot \frac{1005! \cdot 1005!}{2010!}$$
$$= \frac{2011}{1006} \approx 2$$

7. \overline{GA} . Each angle at the center of the octagon is 45° since all the angles are congruent and must add to 360°. The three rotations in any order are equivalent to one rotation of 270° counter-clockwise or 90° clockwise mapping diagonal *CI* onto diagonal *GA*.



8. 3. Let *p* be the weight of the puppy, so 3p/4 + 3/4 = p. Solving for *p* gives p = 3.

Alternate solution: Since 1/4 of the puppy's weight must be 3/4 lb., the puppy must weigh $4 \cdot (3/4) = 3$ lbs.

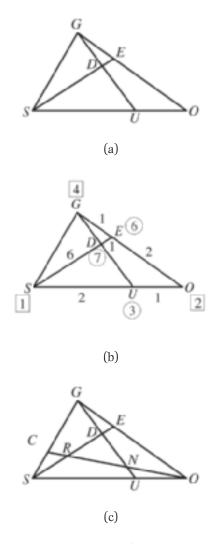
9. 5. One way to analyze the data is to create a chart such as this one. Fill in the initial data and then calculate each of the missing values. Since there are 50 girls and 31 are brunettes, there must be 19 blondes. Since 14 of the blondes are blue-eyed, 5 must be brown-eyed.

| | Blonde | Brunette | Total |
|-------|--------|----------|-------|
| Blue | 14 | | |
| Brown | | | 18 |
| Total | | 31 | 50 |

10. 7. The ten 6s in the units column have a sum of 60. Therefore, place a 0 in the units column of the sum and carry the 6. In the tens column, there are nine 6s plus the carried 6, so the sum is 60. Place a 0 in the tens column and carry the 6. In the hundreds column, there are eight 6s plus the carried 6, so the sum is 54. Place a 4 in the hundreds column of the sum and carry a 5. Finally, in the thousands column, there are seven 6s plus the carried 5, resulting in a sum of 47. Thus, the thousands column contains a 7 in the sum.

11. $\triangle RDN$. First, consider only two of the trisection points and their corresponding segments (cevians) (see fig. a). If the area of $\triangle SGO$ is *n*, then the area of $\triangle SGE = n/3$ since the two triangles have the same height and their bases are in a ratio of 1:3. Using mass-point geometry (see **fig. b** and note below), we can determine that the ratio *DE*:*SE* is 1:7, so the area of $\triangle GED = n/21$, and the area of $\triangle SGD = 6n/21 = 2n/7$. Similarly, we can show that the area of $\triangle CRS =$ n/21, so the area of quadrilateral CGDR is 5n/21. This result is the same for the other quadrilaterals DEON and SRNU. The sum of the areas of the figures surrounding $\triangle RDN$ is 18n/21 = 6n/7, leaving an area of 3n/21 for $\triangle RDN$, which is n/7, or 1/7 the area of $\triangle SGO$ (see **fig. c**).

Note: Mass-point geometry allows us to use the idea of a lever and a fulcrum to find the weights at vertices on the basis of their distance to the fulcrum. The numbers on the sides of the triangle represent the relative lengths from vertex to fulcrum. The boxed values are the weights assigned at each vertex on the basis of the idea that balance is obtained when weight times distance is constant along an edge. The circled numbers are the total weight at the fulcrum. For example, since U is a fulcrum on side SO and SU = 2UO, the weight at S is half the weight at O. Arbitrarily assign 2 at O and 1 at S. Therefore, the total weight along \overline{SO} is 3, placed at the fulcrum U. There are numerous references to mass point geometry or mass points on the Internet, and any search agent will locate them.



12. 8. Since the width of the largest rectangle is 3, its length must be 6. The side measures are all integers, so the width of the smallest rectangle is 1, and the width of the middle-size rectangle is 2. The rectangles' lengths are 2 and 4, respectively. Thus, the perimeter of the figure is 26, and the sum of the digits is 8.

13. 1. Let the roots of the quadratic be A and *B*. Then the roots are also A^2 and B^2 . Since *q* is the product of the roots and *p* is the negative of the sum of the roots, we have $AB = A^2B^2$ and $A + B = A^2 + B^2$. From the first equation, we can see that AB = 0 or AB = 1. The problem states that $q \neq 0$, so $AB \neq 0$. Thus, AB = 1. In the second equation, add 2AB or 2 to both sides to get $A + B + 2AB = A^2 + A^2$ $2AB + B^2 \rightarrow A + B + 2 = (A + B)^2$. This is a quadratic equation with the variable A + B. Set equal to 0 and solve: $(A + B)^2$ – $(A+B) - 2 = 0 \rightarrow ((A+B) - 2) \cdot$ $((A+B)+1) = 0 \rightarrow A+B = 2 \text{ or } A+B$ = -1. If A + B = 2, the original equation is $x^2 - 2x + 1 = 0$, and the two roots are equal, violating one of the initial conditions. If A + B = -1, the equation is $x^2 +$ x + 1 = 0, and all the conditions are met. Therefore, pq = 1.

Alternate solution: Apply the quadratic formula to find that the roots are

$$x = \frac{-p \pm \sqrt{p^2 - 4q}}{2}.$$

Since the squares of these two roots are the same as the roots themselves and neither root is zero, we have

$$\frac{-p \pm \sqrt{p^2 - 4q}}{2} \bigg)^2$$

$$= \frac{p^2 \pm 2p\sqrt{p^2 - 4q} + p^2 - 4q}{4}$$

$$= \frac{p^2 - 2q \pm p\sqrt{p^2 - 4q}}{2},$$

which must be the same as

$$\frac{-p\pm\sqrt{p^2-4q}}{2}$$

This implies that $p = \pm 1$ and that $p^2 - 2q$ = -p. If p = -1, then q = 0, which cannot be, so p must be 1, which leaves q = 1and $p \cdot q = 1$. We leave it to readers to confirm that the squares of the roots of $x^2 + x + 1 = 0$ are the same as the roots.

14. 6. Since the three small rectangles are congruent, the dimensions of each must be 1×2 . Thus, x = 3, and the area of the original rectangle is 6.

15. \overline{ER} . The length of the median of a trapezoid is the average of the bases, so UO = (20 + 12)/2 = 16. Since the median is parallel to the two bases and three parallel lines divide all transversals proportionately, *E* and *R* are midpoints of \overline{CH} and \overline{LP} , respectively. Since a line segment that bisects two sides of a triangle is half the length of the third side, UE = RO = PH/2 = 6. Finally, ER = UO - UE - RO = 16 - 6 - 6 = 4. (Note that *PC* or *HL* or either of their parts may equal 4, but none must be 4.)

16. 4. The only time an integral power of 2 can equal an integral power of 5 occurs when both powers are 0. We need to find the common integral solution to the equations $2x^2 - 9x + 4 = 0$ and $x^2 - x - 12 = 0$: $2x^2 - 9x + 4 = 0 \rightarrow (2x - 1)(x - 4) = 0 \rightarrow x = 1/2$ or 4, and $x^2 - x - 12 = 0 \rightarrow (x + 3)(x - 4) = 0 \rightarrow x = -3$ or 4. Therefore, the common solution is 4.

17. 11. Repeating decimals can be converted into fractions in the following way. In base 10, let n = 0.333..., so 10n = 3.333... Subtracting the two equations, we get 9n = 3, so n = 3/9, which is reducible to 1/3. In base 9, we let n = 0.333..., and then, since the place values are powers of 9, we obtain 9n = 3.333... (the 9 is in base 10), so 8n = 3 and n = 3/8. Finally, 3 + 8 = 11.

Alternate solution: In base 9, the notation 0.333... indicates the following series:

$$3 \cdot 9^{-1} + 3 \cdot 9^{-2} + 3 \cdot 9^{-3} + \dots = \frac{3}{9} + \frac{3}{9^2} + \frac{3}{9^3} + \dots$$

This is an infinite geometric series with a common ratio of 1/9. The sum of this series is

 $S = \frac{a}{1-r} = \frac{\frac{3}{9}}{1-\frac{1}{9}} = \frac{3}{8}.$

Then 3 + 8 = 11.

18. 19. The trinomial factors of x^4 + $11x^3 + 30x^2 + 53x - 7$ are $x^2 + ax + b$ and $x^2 + cx + d$, where $b \cdot d = -7$, limiting the choices for *b* and *d*. We can begin with either $(x^2 + ax - 7)(x^2 + cx + 1)$ or $(x^2 + ax + 7)(x^2 + cx - 1)$. Since most of

the coefficients in the product are positive, a good first guess would be to make the 7 positive, as in the second case. We know from the cubed term that a + c =11 and from the linear term that 7c - a =53. Adding these last two equations yields $8c = 64 \rightarrow c = 8$ and a = 3. Thus, the factors are $(x^2 + 3x + 7)$ and $(x^2 + 8x - 1)$, and the sum of the coefficients is 1 + 3 + 7 + 1 + 8 - 1 = 19.

19. 45. Since the three lines must coincide, the third equation contains the point of intersection of the first two equations. Solving the first two simultaneously yields the coordinates (3, -11). Substitute these coordinates into the third equation to get -7(3) - 6(-11) = k, so k = 45.

20. 20. Let CD = 2x and AD = 3y. Then the area of $\triangle DNM = 6xy$ – the areas of the three surrounding right triangles = 6xy - (xy + xy + 3xy/2) = 5xy/2. We know that $6xy = 48 \rightarrow xy = 8$. Therefore, 5xy/2 = 20.

Alternate solution: We can partition the rectangle into smaller rectangles such that the areas of the three triangles that surround $\triangle DNM$ are easily seen as fractions of rectangle ABCD's area. This approach eliminates the need for variables. Through M, the midpoint of \overline{AB} , draw a line parallel to \overline{AD} that intersects \overline{DC} at *P*. The area of rectangle AMPD is 1/2 the area of rectangle ABCD, so the area of $\triangle AMD = 48/4 =$ 12 sq. units. Next, draw a line through N parallel to \overline{DC} that intersects \overline{AD} at *Q*. Since *N* is 1/3 the distance from *C* to B, the area of rectangle CDON is 1/3the area of rectangle ABCD. Therefore, the area of $\triangle NDC = 48/6 = 8$. The area of rectangle ABNQ is 2/3 the area of rectangle ABCD. Let R be the intersection of the two newly drawn lines, so the area of rectangle *MBNR* is 1/3 the area of rectangle ABCD, and the area of $\triangle MBN = 48/6 = 8$. Finally, the area of $\triangle DNM = 48 - 12 - 8 - 8 = 20$, as above. We note that 20/48 is 5/12, the area of rectangle ABCD.

21. 44. By examining the sum of the cube and the square of integers between 10 and 20, we see that the only possible

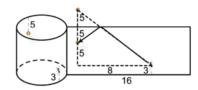
year that Fred's wife could have been born would be $1897 = 12^3 + 13^2$. Thus, in 1941 she was 44 years old. (The nearest totals to 1897 are $12^2 + 12^3 =$ 1872 and $14^2 + 12^3 = 1924$, neither of which is a reasonable response to the question.)

22. 5. Apply the formula $sin(A + B) = sin A \cdot cos B + sin B \cdot cos A$. Then $k sin(3x + B) = k sin(3x) \cdot cos B + k sin B \cdot cos(3x)$. It follows that k cos B = 3 and k sin B = 4. Squaring both sides of the previous two equations and adding them results in $k^2(cos^2B + sin^2B) = 9 + 16 = 25$. But $cos^2B + sin^2B = 1$, so $k^2 = 25$ and $k = \pm 5$. In either case, the maximum value for the function f(x) will be 5.

23. 10. A sector of a circle is the portion of a circle enclosed by two radii and an arc. The arc length $s = \theta \cdot r$, its perimeter P = 2r + s, and the area $A = \theta \cdot r^2/2$. Since P = 40, $\theta = (40 - 2r)/r$. Substituting this value into the area formula and simplifying results in $A(r) = 20r - r^2$. The maximum value for a quadratic function occurs along the axis of symmetry, so when r = -20/-2 = 10, the area is maximum.

24. 43. Let *A*, *B*, and *C* be the number of each type of puzzle. Then A + B + C = 100, and, in terms of cents, 40A + 70B + 100C = 8290. Multiply the first equation by 70 and subtract the result from the second equation. The result is -30A + 30C = 1290. Therefore, C - A = 43.

25. 17 in. The ant must choose to move right or left, and then it must head for a point on the rim of the glass. To find that point, imagine unrolling the glass to form a rectangle. Place the ant 3 in. from the bottom; then, since the ant and the honey are on opposite sides of the glass, reflect the honey over the top of the glass. Form the right triangle shown in the diagram. Since the height of the glass is 13 in., the height of the triangle is 13 +5-3=15. The base of the triangle is half the circumference of the glass, or 8 in., since the honey is directly opposite the ant. Recognize the Pythagorean triple 8-15-17 or apply the Pythagorean theorem. The ant's actual path is displayed as a solid line (see diagram).



26. 13. Since

$$log_{2}(log_{3}(log_{4}(a))) = log_{3}(log_{4}(log_{2}(b))) = log_{4}(log_{2}(log_{3}(c))) = 0$$

we know that

$$\log_3(\log_4(a)) = 2^0 = 1 \rightarrow \log_4(a) = 3 \rightarrow a = 4^3 = 64,$$

$$\log_4(\log_2(b)) = 3^0 = 1 \rightarrow \log_2(b) = 4 \rightarrow b = 2^4 = 16,$$

and

$$\log_2(\log_3(c)) = 4^\circ = 1 \rightarrow \log_3(c) = 2 \rightarrow$$
$$c = 3^2 = 9$$

Thus, a/b + c = 64/16 + 9 = 4 + 9 = 13.

27. 6. Multiply the numerator and the denominator by one of the conjugates of the denominator. For example:

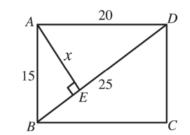
$$\frac{30}{\sqrt{3} + \sqrt{5} + \sqrt{8}} \cdot \frac{\left(\sqrt{3} + \sqrt{5}\right) - \sqrt{8}}{\left(\sqrt{3} + \sqrt{5}\right) - \sqrt{8}}$$
$$= \frac{30\left(\sqrt{3} + \sqrt{5} - \sqrt{8}\right)}{\left(\sqrt{3} + \sqrt{5}\right)^2 - \left(\sqrt{8}\right)^2}$$
$$= \frac{30\left(\sqrt{3} + \sqrt{5} - \sqrt{8}\right)}{3 + 5 + 2\sqrt{15} - 8}$$
$$= \frac{30\left(\sqrt{3} + \sqrt{5} - \sqrt{8}\right)}{2\sqrt{15}}$$

Rationalizing the denominator results in the following:

$$\frac{15(\sqrt{3}+\sqrt{5}-\sqrt{8})}{\sqrt{15}} \cdot \frac{\sqrt{15}}{\sqrt{15}}$$
$$= \frac{15\sqrt{15}(\sqrt{3}+\sqrt{5}-\sqrt{8})}{15}$$
$$= \sqrt{15}(\sqrt{3}+\sqrt{5}-\sqrt{8})$$
$$= 3\sqrt{5}+5\sqrt{3}-2\sqrt{30}$$

The sum of the coefficients is 3 + 5 + 0 - 2 = 6.

28. 12. We know that $\triangle ABE \sim \triangle BDC$ since $m \angle ABE = m \angle BDC$ and both contain a right angle. Applying a multiple of the 3-4-5 Pythagorean triple or using the Pythagorean theorem, we find that BD = 25. Therefore, all we need do is set up and solve the proportion x/15 = 20/25 $\rightarrow x = 12$.



Alternate solution 1: Apply the Pythagorean theorem to find *BD*, the length of the hypotenuse of $\triangle BAD$. The product of a base and corresponding height for any triangle is constant. In $\triangle BAD$, $AD \cdot AB = BD \cdot AE \rightarrow 20 \cdot 15 = 25x \rightarrow x = 12$.

Alternate solution 2: Use the theorems dealing with the altitude drawn to the hypotenuse of a right triangle first to express AB as the mean proportional between BE and BD. Then use that result to express x as the mean proportional between BE and ED.

29. 7. The number 331_b converts into base 10 using the expression $3b^2 + 3b + 1$, and this number must be a perfect square. Hence, for some integer n, $3b^2 + 3b + 1 = n^2$, and b > 3. Apply the quadratic formula to the equation $3b^2 + 3b + 1 - n^2 = 0$ to get the following:

$$b = \frac{-3 \pm \sqrt{9 - 12(1 - n^2)}}{\frac{6}{6}}$$
$$= \frac{-3 \pm \sqrt{12n^2 - 3}}{6}$$

We reject the negative value since bmust be positive. The least values of nthat make b a positive integer are ± 1 and ± 13 . If $n = \pm 1$, then b = 0, which cannot be, and if $n = \pm 13$, then b = 7. (The next larger value of n that results in an integral value for b is 181, forcing b to be 104.) Trial and success might be a much faster way to arrive at the result. **30.** 42. The difference between the number of wheels and the number of pedals yields the number of tricycles. Thus, there are 17 tricycles. These require 34 pedals, so the number of pedals remaining, 152 - 34 = 118, determines that there are 59 bicycles. Thus, there are 59 - 17 = 42 more bicycles than tricycles.

31. 18. Divisors can be paired so that we do not need to list all the divisors to realize that the answer is simply $\sqrt{324}$. Consider the following pairings: 1 · 324, 2 · 162, 3 · 108, and so on. The positive geometric mean of a set of *n* numbers is the positive *n*th root of their product. In this application, the square root of each product pair is 18, so the *n*th root of the *n* products is 18.

Alternate solution: Since 324 is a perfect square, it has an odd number of divisors. We have 7 pairs (1 and 324, 2 and 162, 3 and 108, and so on) and the unpaired square root—namely, 18. The product of these 15 divisors is $324^7 \cdot 18 = (18^2)^7 \cdot 18 = 18^{15}$. The 15th root of 18^{15} is 18.

Answer key

| | MA | RT | IN |
|----|----|----|-----|
| | 1 | 2 | 3 |
| 4 | 9 | 2 | GA |
| 4 | 5 | 6 | 7 |
| 3 | 5 | 7 | RDN |
| 8 | 9 | 10 | 11 |
| 8 | 1 | 6 | ER |
| 12 | 13 | 14 | 15 |
| 4 | 11 | 19 | 45 |
| 16 | 17 | 18 | 19 |
| 20 | 44 | 5 | 10 |
| 20 | 21 | 22 | 23 |
| 43 | 17 | 13 | 6 |
| 24 | 25 | 26 | 27 |
| 12 | 7 | 42 | 18 |
| 28 | 29 | 30 | 31 |