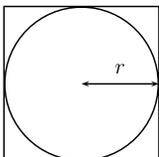


**REVIEW: Algebra, Trigonometry, Functions (domain, arithmetic, composition, inverse)**

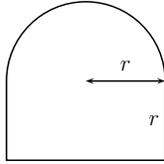
- A camera is mounted at a point on the ground 500 meters from the base of a space shuttle launching pad. The shuttle rises vertically when launched, and the camera's angle of elevation is continually adjusted to follow the bottom of the shuttle. Express the height  $x$  as function of the angle of elevation  $\theta$ .
- Given that  $\cot(\theta) = -\frac{3}{2}$  for  $\pi/2 \leq \theta \leq \pi$ , find the exact value of each of the five remaining trig functions at  $\theta$ .
- Simplify and express all powers in terms of positive exponents  $\sqrt[3]{\frac{-8x^5y^{-8}}{x^{-1}y^4}}$ .
- Write the expression as a single logarithm:  $\ln 2 + 5 \ln x^2 - \frac{1}{2} \ln y$ .
- Write the expression as a sum or difference of logarithms:  $\ln \sqrt{\frac{x^3y^4}{3z}}$ .
- Combine the fractions over a common denominator and simplify:  $\frac{1}{x^2 - 3x} + \frac{2x}{x^2 - 9}$ .
- Compute  $e^{\ln 2 + \ln \frac{1}{2}}$ .
- Simplify in terms of  $\cos x$  and  $\sin x$ :  $\frac{\sec x \cos^2 x \tan x}{\sin x \cot^2 x \csc^3 x}$
- Without using a calculator or computer, evaluate the following:
  - $\cos 210^\circ$
  - $\sin \frac{\pi}{6}$
  - $\tan^{-1}(1)$
  - $\sin^{-1}(0)$
  - $\cos^{-1}(-1)$
  - $\tan^{-1}(\sqrt{3})$
  - $\cos \frac{\pi}{3}$
  - $\tan \frac{3\pi}{4}$
- Solve for  $x$  without using a calculator or computer:  $\log_2 x = 3$
- Solve for  $x$  without using a calculator or computer:  $\log_3 x^2 = 2 \log_3 4 - 4 \log_3 5$
- Determine an equation of the line through  $(-1,3)$  and  $(2,-4)$ .
- Determine an equation of the line through  $(-1,2)$  and perpendicular to the line  $2x - 3y + 5 = 0$ .
- Find the domain of the function  $f(x) = \frac{1}{\sqrt{x^2 - x - 2}}$ .
- Find the domain and range of the functions: (a)  $f(x) = 7$ , and (b)  $g(x) = \frac{5x - 3}{2x + 1}$
- State a function that does not have an inverse.
- Find the ratio of the area inside the square but outside the circle to the area of the square in Figure (A)

(A)



18. Find the formula for the perimeter of a window of the shape in Figure (B).

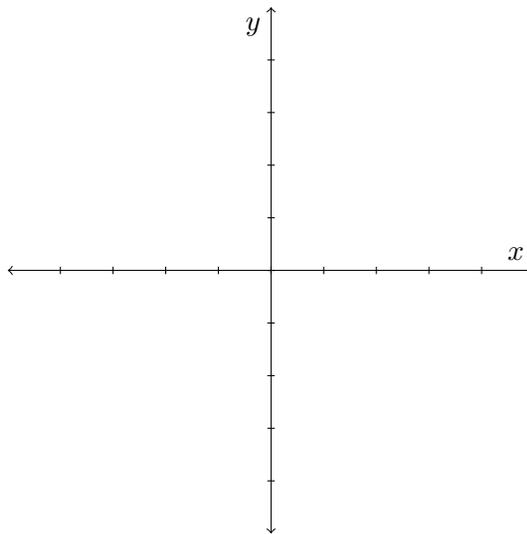
(B)



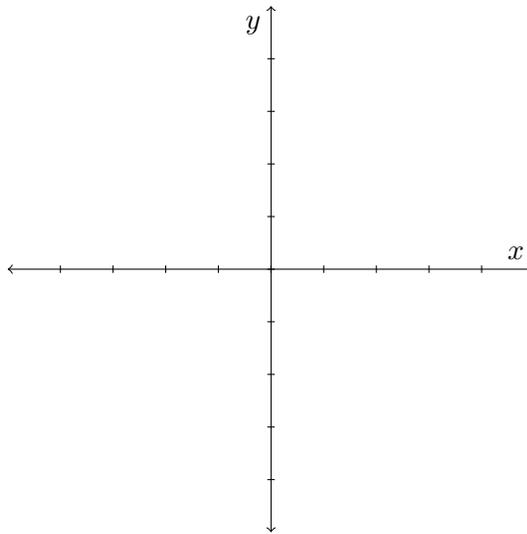
19. Two cars start moving from the same point. One travels south at 100 km/hour, the other west at 50 km/hour. How far apart are they two hours later?
20. True or False? (Justify your answer)  $f \circ g = g \circ f$  holds for arbitrary functions  $f$  and  $g$ .
21. If  $f(x) = 8 - x$  and  $g(x) = 3x^2 - x + 4$ , find formulas for  $(g \circ f)(x)$  and  $(f \circ g)(x)$ .
22. Determine whether each of the following scenarios could define a function. If so, identify the domain and range. If not, explain why.
- A set of 10 missiles get launched and each missile follows a set of directions that tell the missile what target to blow up. Some of the missiles land on the same target.
  - A person types a phrase into the search engine Google, hits enter, and multiple entries are returned.
23. Find the inverse of the function  $f(x) = \frac{x + 2}{5x - 1}$ .

### Graphing and function transformations

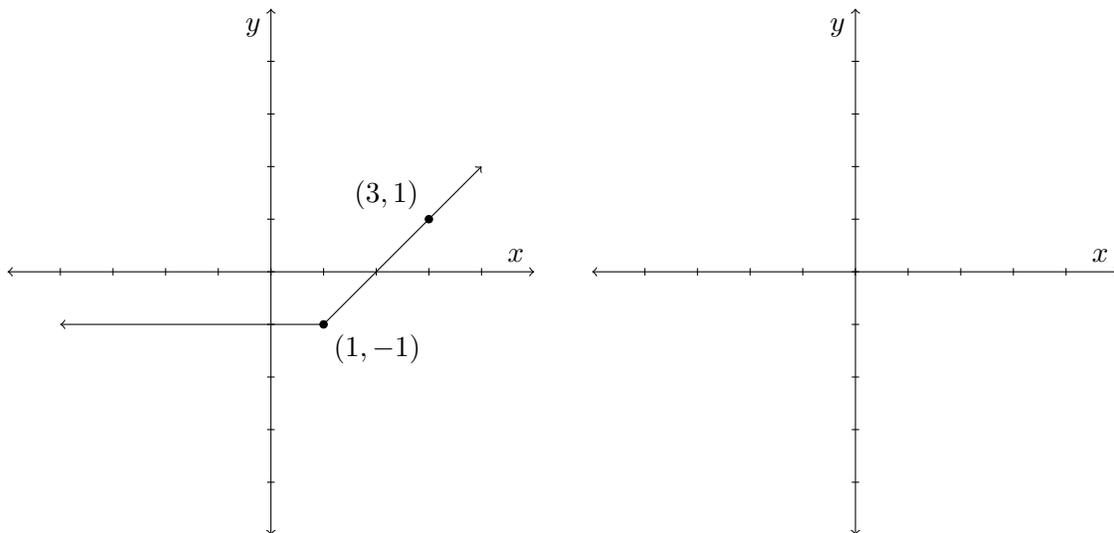
24. Sketch the graph of each function without using a calculator. In each case, identify how you obtained the graph from the graph of the function in parentheses.
- $f(x) = -1 + \sqrt{2 - x}$  ( $y = \sqrt{x}$ )



(b)  $g(x) = \frac{2x-1}{x}$  ( $y = \frac{1}{x}$ ; Hint: first, split into two fractions.)



25. The graph of  $y = a \frac{1}{\cos(x+b)+2} + c$  results when the graph of  $y = \frac{1}{\cos(x)+2}$  is reflected over the  $x$ -axis, shifted 3 units to the right, and then shifted 4 units down. Find  $a$ ,  $b$ , and  $c$ .
26. Consider the graph of the function  $y = f(x)$  given in the left figure below. Using the axes provided on the right, sketch the graph of the function  $y = 2f(-1-x) + 2$ .



27. Consider the function  $f(x) = -\sqrt{2(x+1)} - 3$ . How would you obtain the graph of  $f$  from the function  $g(x) = \sqrt{x}$ ? That is, describe in words the sequence (order matters) of transformations for obtaining the graph of  $f$  from the graph of  $g$ . You do *not* need to sketch the graph of either function.
28. Find the equation of the parabola that has vertex  $(2, -1)$  and passes through the point  $(-1, 6)$ . *Hint:* A useful form for a parabola is  $y = a(x-h)^2 + k$ , where  $a$ ,  $h$ , and  $k$  are fixed real numbers.

### Rate of change

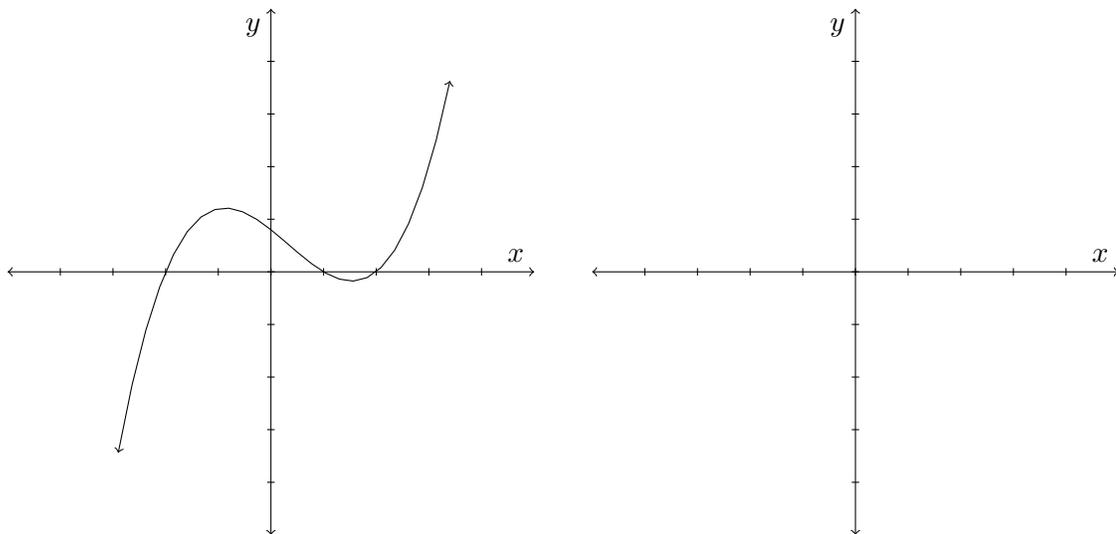
29. Suppose a ball is thrown off a 100 foot tall building such that the height of the ball in feet at time  $t$  in seconds is given by  $h(t) = -16t^2 + 25t + 100$ .
- What is average rate of change over the first second of flight?
  - How about over  $[0, 2]$ ? Interpret the sign of your answer.
30. The position in meters of a particle moving in a straight line is given for some values of time  $t$  in seconds in the following table.

$t$	0	.1	.2	.3	.4
$p(t)$	0	.5	.7	1.2	3

- What is the average velocity over the first .3 seconds of movement?
- Estimate the instantaneous velocity at  $t = .2$  seconds.

### Intuitive derivative

31. Graph each function below and then sketch the tangent line to that function (using a dashed line) at the given point. Then use the dashed line and state the derivative of the function at the given point. Do not use any shortcuts you may know for the derivative.
- $f(x) = x^2 + 3$  at  $x = 0$
  - $g(x) = \cos x$  at  $x = 0$
  - $h(x) = 3x - 12$
  - $f(x) = 47$
32. Consider the graph of the function  $y = f(x)$  given in the left figure below.



- Using the axes provided on the right, sketch the graph of the derivative  $y = f'(x)$ .
- Put the following expressions in increasing order:  $f'(-2)$ ,  $f'(-1)$ ,  $f'(0)$ ,  $f'(2)$ .

## Limits

33. True or False? Justify your answer.

- (a) If a function  $f(x)$  does not have a limit as  $x$  approaches  $a$  from the left, then  $f(x)$  does not have a limit as  $x$  approaches  $a$  from the right.
- (b) If  $h(x) \leq f(x) \leq g(x)$  for all real numbers  $x$  and  $\lim_{x \rightarrow a} h(x)$  and  $\lim_{x \rightarrow a} g(x)$  exist, then  $\lim_{x \rightarrow a} f(x)$  also exists.

34. Given the graph of  $f$  (assume  $f$  continues beyond the box) find the following: If the limit does not exist also state why it does not exist.

(a)  $\lim_{x \rightarrow 1^-} f =$

(b)  $\lim_{x \rightarrow 1^+} f =$

(c)  $\lim_{x \rightarrow 1} f =$

(d)  $\lim_{x \rightarrow 2} f(x) =$

(e)  $\lim_{x \rightarrow 3} f =$

(f)  $f(3) =$

(g)  $\lim_{x \rightarrow 4} f =$

(h)  $\lim_{x \rightarrow -1^-} f =$

(i)  $\lim_{x \rightarrow -1^+} f(x) =$

(j)  $\lim_{x \rightarrow -1} f =$

(k)  $\lim_{x \rightarrow \infty} f(x) =$

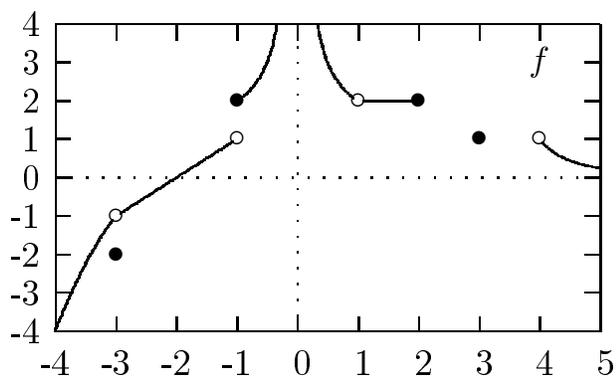
(l)  $\lim_{x \rightarrow -\infty} f =$

(m)  $\lim_{x \rightarrow -4} f =$

(n)  $\lim_{x \rightarrow -3} f =$

(o)  $f(-3) =$

(p)  $\lim_{x \rightarrow 0} f =$



35. Evaluate each of the following limits. If a limit does not exist, specify whether the limit equals  $\infty$ ,  $-\infty$ , or simply does not exist (in which case, write DNE).

(a)  $\lim_{x \rightarrow 2} x^2 + 4x - 12$

(b)  $\lim_{x \rightarrow 2} \frac{x^2 + 4x - 12}{x^2 + 4x + 3}$

(c)  $\lim_{x \rightarrow 2} \frac{x^2 + 4x - 12}{x^2 - x - 2}$

(d)  $\lim_{x \rightarrow 2} \frac{x^2 + 4x - 12}{x^2 - 4x + 4}$

(e)  $\lim_{x \rightarrow 4} \frac{x - 4}{\sqrt{x} - 2}$

(f)  $\lim_{x \rightarrow 3} \frac{1}{x - 3}$

(g)  $\lim_{x \rightarrow 3} \frac{1}{(x - 3)^2}$

(h)  $\lim_{x \rightarrow \pi} \frac{x}{\cos x}$

(i)  $\lim_{x \rightarrow 0} \frac{\frac{1}{x+4} - \frac{1}{4}}{x}$

(j)  $\lim_{x \rightarrow 5} \frac{|x - 5|}{x - 5}$

(k)  $\lim_{x \rightarrow 0^+} \ln x$  (hint: graph it)

(l)  $\lim_{x \rightarrow 0} \ln x$  (hint: graph it)

36. Sketch the graphs of possible functions  $g$ , and  $h$  such that:  $g$  satisfies property (a) below and  $h$  satisfies property (b) below. (There should be two separate graphs.)

$$(a) \lim_{x \rightarrow 0^-} g(x) = -1 \text{ and } \lim_{x \rightarrow 0^+} g(x) = +1 \qquad (b) \lim_{x \rightarrow 0} h(x) \neq h(0), \text{ where } h(0) \text{ is defined.}$$

37. Sketch the graph of a possible function  $f$  that has all properties (a)–(g) listed below.

$$\begin{array}{ll} (a) \text{ The domain of } f \text{ is } [-1, 2] & (e) \lim_{x \rightarrow 0^+} f(x) = 2 \\ (b) f(0) = f(2) = 0 & (f) \lim_{x \rightarrow 2^-} f(x) = 1 \\ (c) f(-1) = 1 & (g) \lim_{x \rightarrow -1^+} f(x) = -1 \\ (d) \lim_{x \rightarrow 0^-} f(x) = 0 & \end{array}$$

38. Let  $f$  and  $g$  be functions such that  $\lim_{x \rightarrow a} f(x) = -3$  and  $\lim_{x \rightarrow a} g(x) = 6$ . Evaluate the following limits, if they exist.

$$(a) \lim_{x \rightarrow a} \frac{(g(x))^2}{f(x) + 5} \qquad (b) \lim_{x \rightarrow a} \frac{7f(x)}{2f(x) + g(x)} \qquad (c) \lim_{x \rightarrow a} \sqrt[3]{g(x) + 2}$$

39. Let  $f$  be defined as follows.

$$f(x) = \begin{cases} 3x & \text{if } x < 0 \\ 3x + 4 & \text{if } 0 \leq x \leq 4 \\ x^2 & \text{if } x > 4 \end{cases}$$

For (a)–(h), evaluate the limits if they exist. If a limit does not exist, specify whether the limit equals  $\infty$ ,  $-\infty$ , or simply does not exist (in which case, write DNE). For part (i), answer the question.

$$\begin{array}{lll} (a) \lim_{x \rightarrow 0^+} f(x) & (d) f(0) & (g) \lim_{x \rightarrow 4} f(x) \\ (b) \lim_{x \rightarrow 0^-} f(x) & (e) \lim_{x \rightarrow 4^+} f(x) & (h) f(4) \\ (c) \lim_{x \rightarrow 0} f(x) & (f) \lim_{x \rightarrow 4^-} f(x) & (i) \text{ Determine where } f \text{ is continuous.} \end{array}$$

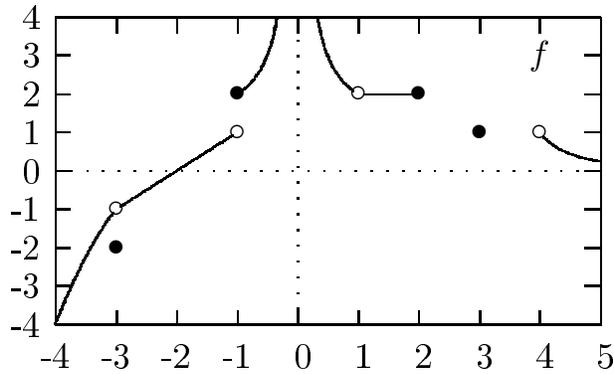
40. If  $3x \leq f(x) \leq x^3 + 2$  for  $0 \leq x \leq 2$ , evaluate  $\lim_{x \rightarrow 1} f(x)$ .

41. Use the Squeeze Theorem to prove that  $\lim_{x \rightarrow 0} x^4 \cos(2/x) = 0$ .

## Continuity

42. True or False? (Justify your answer) If a function is not continuous at  $x = a$ , then either it is not defined at  $x = a$  or it does not have a limit as  $x$  approaches  $a$ .
43. Provide an example of function that is continuous everywhere but does not have a tangent line at  $x = 0$ . Explain your answer.

44. Given the graph of  $f$



State every integer point(s) in the domain of  $f$  where  $f$  (restricted to its domain) is discontinuous and state why.

### Definition of derivative

45. Use the definition of the derivative to find the derivative of the following functions

(a)  $f(x) = x^2 + 16x - 57$

(b)  $f(x) = \sqrt{5x - 17}$

(c)  $f(x) = \frac{1}{x}$

(d)  $f(x) = \frac{1}{x^2}$

### Local linearization

46. Let  $f(x) = x^2 - x$ .

(a) Find the slope of the tangent line at  $x = 2$  using the limit definition.

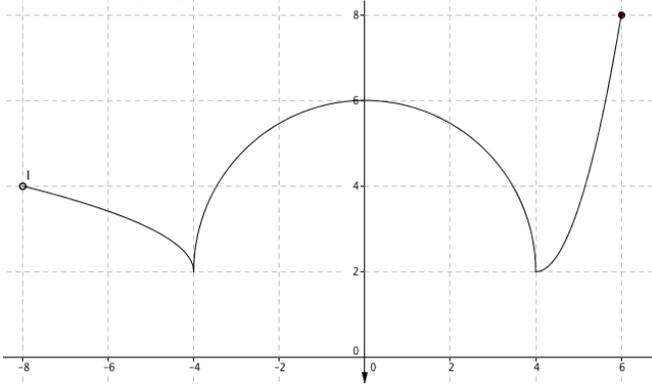
(b) Find the equation of the tangent line to the graph of  $f(x)$  at  $x = 2$ .

47. Use the definition of the derivative and linearization to approximate  $\sqrt{9.2}$ .

48. Given that  $\frac{d}{dx} \sin x = \cos x$  use linearization to approximate  $\sin(62^\circ)$ . Don't use a calculator. Leave in terms of  $\pi$ , squareroots, and fractions.

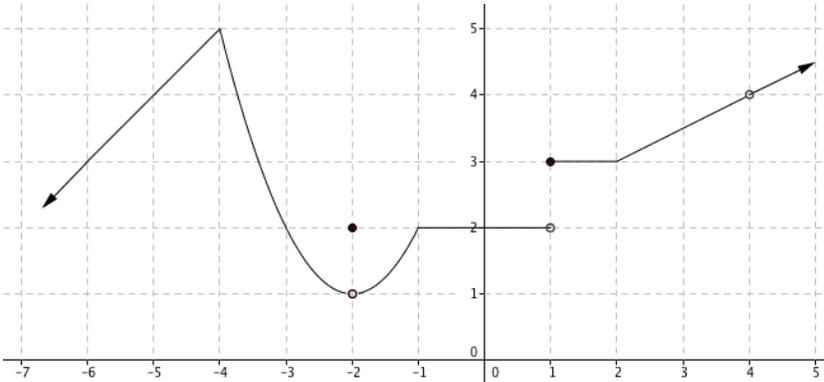
**Extreme values, Direction and the sign of the derivative, Convexity**

49. Given the graph of  $f$  below:



- (a) Find the local minimums, the local minimum points, the local maximums, the local maximum points, the global minimum, the global minimum points, the global maximum, and global maximum point.
- (b) On what intervals is  $f$  increasing? Decreasing?
- (c) On what intervals is  $f'$  negative? Positive? Zero?
- (d) Create a derivative chart like ones in Section 2.11 of the book.

50. Use the graph of  $f$  below to find the following:



- (a) Interval(s) for which  $f'(x) > 0$
- (b) Interval(s) for which  $f'(x) < 0$
- (c) Interval(s) for which  $f'(x) = 0$
- (d) Interval(s) for which  $f''(x) > 0$
- (e) Interval(s) for which  $f''(x) < 0$
- (f) Interval(s) for which  $f''(x) = 0$